



Caring for Self, Caring for Others, Caring for the Environment

# St Joseph's Primary School

## NEWSLETTER



*The little school  
with a big heart*

4-8 Raymond Street  
Orbost VIC 3888  
<https://www.stjorbost.catholic.edu.au>

Term 1-24th February 2025

Issue No. 2



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### Student Report

Written by Damian Strickland.

We had swimming carnival, it was fun because we were able to swim. We were good sports and very patient waiting for our turn to race. Some of us have made it to Eastern District level.



We were distracted by the excavators on Monday, ripping out the garden in front of the library....wondering what is going in there?

Have a great week everyone!

### Principals Wrap up for the week

#### **Our Commitment to Student Success**

We know that success looks different for every child, and at St Joseph's, we are committed to helping each student grow academically, socially, and emotionally. By working together—school, families, and students—we create an environment where every learner can thrive.

Our school newsletter is an important way to keep families informed and connected. Through this newsletter, we'll share key updates, important dates, and reminders about upcoming events. It's also a space to celebrate student achievements, highlight school initiatives, and reinforce the values that shape our community. We encourage parent and community involvement, whether through volunteering, attending school events, or supporting fundraising efforts. Additionally, we'll provide helpful resources to support student learning and well-being at home. Most importantly, this newsletter is a way to showcase the vibrant life of our school, preserving traditions and fostering a sense of pride among students, staff, and families. We look forward to a fantastic year ahead and appreciate your continued support in making St Joseph's a welcoming and nurturing place for all!

Warm regards,

Kirsten Daly  
Principal

### Weekly Reminders

- **No Foundation Students** on Wednesday's in Feb
- **Ash Wednesday** Parish Mass Wednesday **5th March** with whole school - 11am, families welcome!
- **School Assembly** Weeks 3, 6, 9 in the term on Fridays at 2:15pm in Hall.
- **Medical Information Update**—please update your child's medication information via PAM



2025 — 'NEW'

## Victorian Curriculum 2.0

The Victorian Curriculum F–10 Version 2.0 is structured around 8 discipline-based learning areas and 4 core capabilities, encompassing essential knowledge and skills. Fundamental to learning across the curriculum are the 3 foundational skills, which describe observable skills required for learning, while the 3 cross-curriculum priorities add national, regional and global perspectives.

The Victorian Curriculum F–10 Version 2.0 is comprehensive, knowledge-rich and interconnected, ensuring a cohesive and dynamic learning experience that enables students to become lifelong learners who are active and informed citizens



# Mental Health and Wellbeing

*Helping every mind shine bright.*



## SPECIAL REPORT: The Wellbeing Barometer - 2025

The Wellbeing Barometer survey is an invaluable tool for schools, providing critical insights into the mental health and wellbeing of young people. This annual survey identifies areas of concern, highlights resilience and adaptability in students, and emphasises the importance of preventative strategies to promote positive outcomes.

Participation in this survey is strongly encouraged, as it offers a comprehensive view of students' experiences, challenges, and achievements. By capturing a detailed understanding of young people's experiences, the survey supports a tailored approach to enhancing their mental, emotional, and social wellbeing. It helps to identify strengths and areas for improvement, as well as pinpoint opportunities for early intervention.

The survey is part of an ongoing longitudinal study, and we encourage you to take a few moments to complete the survey for each of your children. Responses remain anonymous and should be based on your observations over the last 12 months. By working together, we can reduce the long-term impact of mental illness and make a meaningful difference to the lives of our young people for a brighter future.

Here is the link to your Special Report [https://stjorbost.catholic.schooltv.me/wellbeing\\_news/special-report-wellbeing-barometer-2025-](https://stjorbost.catholic.schooltv.me/wellbeing_news/special-report-wellbeing-barometer-2025-)  
[au](https://stjorbost.catholic.schooltv.me/wellbeing_news/special-report-wellbeing-barometer-2025-)



## Curriculum

### Key

- Learning areas and disciplines
- Capabilities
- Foundational skills
- Cross-curriculum priorities



Jenny Graham  
Mental Health and Wellbeing Leader



# Catholic Social Teaching

Principles of Catholic Social Teaching (CSTs) are founded on the messages of the prophets, of Jesus and of our church leaders.

## 2. The Common Good



Peter's Square at the Vatican



### Care for our Common Home

The Creator Spirit breathed life in the world. Brother Sun, Sister moon, Brother wind, Sister water, Brother Fire and Mother Earth loved, held and care for all living things.

Gen 2:5  
"...fill and keep"



I help stabilise the earth. I cause the tides, creating a rhythm that has guided animals and humans for thousands of years. How can you care about me?



I give light to see. I give warmth to the earth. I feed the plants and help them to grow. How can you care about me?




The earth's ancestors used me wisely. I am also needed to make plants grow and you too! You need me. I need to be clean and healthy. How can you help care for me?

Page 1



I am the earth's lungs. I help you breathe too. I cool the earth. I am shade for those who need rest from Brother Sun. How can you help care for me?



Indigenous Peoples inspired me to take care of the land. I grow food for my family and yours. How can you help care for the land with me?

So that's what they meant by fill and keep!



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### AN EASY GUIDE TO CATHOLIC SOCIAL TEACHING PRINCIPLES

- Human Dignity**: Everyone is special.
- The Common Good**: What is best for everyone?
- Solidarity**: We are one big family.
- Subsidiarity**: All people should have a say!
- Participation**: We all want to work and contribute to our communities.
- Care for Our Common Home**: We are part of and need to care for creation.
- Preferential Option for the Poor**: Some people need extra help.

# Whole School Approach to Positive Behaviour



3 C's—  
Students  
in action

## SPOTLIGHT ON FRANCIS CLASS COMMENDATIONS

### Caring for Self:

- for demonstrating self-awareness by giving space to a classmate when needed.
- for choosing to learn and write about a greater range of topics— Isaac
- for explaining his feelings and interests—Isaac
- For setting goals and working hard to achieve them—Lillian

### Caring for Others:

- For helping people to get along during playtimes— Bree
- For helping students at the Swimming Carnival -Damian
- For thinking of others during class time—Esther
- For showing care by looking after her school equipment and tidying up after herself \_Winter
- For helping others in class—Neave, Bree and Winter

### Caring for our Environment:

- For picking up yucky apples— Breeanna

Only a Glimpse,

So many more behaviors  
we see every day!

ST. JOSEPH'S CATHOLIC SCHOOL MATRIX OF EXPECTED BEHAVIOURS						
	Learning areas	play areas	technology	transition	toilets	always
<b>CARING FOR SELF</b> 	<ul style="list-style-type: none"> <li>• We use furniture and equipment appropriately (for its intended use)</li> <li>• We put things back where they belong</li> <li>• We walk</li> </ul>	<ul style="list-style-type: none"> <li>• We wear our hats</li> <li>• We use equipment correctly</li> <li>• We follow the rules of the game</li> <li>• We stay within designated areas</li> <li>• We sit down to eat</li> <li>• We listen to the music &amp; bells</li> </ul>	<ul style="list-style-type: none"> <li>• We only access sites we have permission to use</li> <li>• We keep our personal details private</li> <li>• We report anything inappropriate to an adult</li> <li>• We use digital technology for assigned tasks only</li> </ul>	<ul style="list-style-type: none"> <li>• We walk</li> <li>• We look where we are going</li> <li>• We stay together</li> <li>• We wait for the teacher</li> <li>• We arrive at class on time</li> <li>• We are in our designated space</li> </ul>	<ul style="list-style-type: none"> <li>• We let an adult know when we are going to the toilet</li> <li>• We flush the toilet and then wash our hands</li> <li>• We don't take food into the toilets</li> <li>• We tell the teacher if the toilets are unsafe or dirty</li> </ul>	<ul style="list-style-type: none"> <li>• We care for others and ourselves</li> <li>• We respect personal space and privacy</li> <li>• We care for property</li> <li>• We use manners</li> <li>• We are inclusive</li> <li>• We seek help when needed</li> <li>• We listen and follow instructions</li> </ul>
<b>CARING FOR OTHERS</b> 	<ul style="list-style-type: none"> <li>• We allow others to learn</li> <li>• We share and take turns</li> <li>• We co-operate (work together)</li> <li>• We listen</li> </ul>	<ul style="list-style-type: none"> <li>• We share equipment</li> <li>• We share spaces fairly</li> <li>• We include others in our play</li> <li>• We listen</li> <li>• We take turns</li> <li>• We help others to learn the rules of the game</li> <li>• We try to resolve problems on our own or with the help of the yard duty teacher</li> </ul>	<ul style="list-style-type: none"> <li>• We write things that are considerate of other peoples feelings</li> </ul>	<ul style="list-style-type: none"> <li>• We maintain personal space</li> <li>• We are quiet and calm</li> <li>• We hold the door open for others</li> </ul>	<ul style="list-style-type: none"> <li>• We respect the privacy of others</li> <li>• We leave when we have finished</li> <li>• We use toilets and taps responsibly</li> <li>• We return to class quickly and quietly</li> </ul>	<ul style="list-style-type: none"> <li>• We use appropriate voice</li> <li>• We are on time</li> <li>• We take hats off inside</li> <li>• We keep our hands to ourselves</li> <li>• We wear our school uniform with pride</li> <li>• We wait our turn</li> <li>• We always speak kindly</li> <li>• We are bystanders - you call out behaviour that is not respectful.</li> <li>• We celebrate others success</li> </ul>
<b>CARING FOR OUR ENVIRONMENT</b> 	<ul style="list-style-type: none"> <li>• We use furniture and equipment appropriately (for its intended use)</li> <li>• We put things back where they belong</li> <li>• We walk</li> </ul>	<ul style="list-style-type: none"> <li>• We put rubbish in the bin</li> <li>• We return equipment before lining up</li> <li>• We look after our garden and environment</li> <li>• We are kind to wildlife and respect their homes</li> <li>• We use the compost bin appropriately</li> <li>• We play in the playground and we use the toilet when needed</li> </ul>	<ul style="list-style-type: none"> <li>• We take care of equipment and move appropriately with them</li> <li>• We turn off lights and devices when leaving a room</li> </ul>	<ul style="list-style-type: none"> <li>• We look with only our eyes when we are looking at others work</li> <li>• We pick up any rubbish we see on the way</li> <li>• We carry belongings carefully</li> </ul>	<ul style="list-style-type: none"> <li>• We keep the toilets clean</li> <li>• We use water and soap wisely</li> <li>• We keep toilet paper in the right place</li> </ul>	

## Learning Area Focus for Term 1

### English

Phonological Awareness & Phonics knowledge building  
Fluency and Comprehension

Exploring narratives and persuasive writing

### Mathematics

Building our knowledge of Place Value, Strengthening problem-solving and mental computation strategies

### Religious Education

Understanding the significance of Lent and Easter, Catholic Social Teaching, What makes us a Catholic School and prayer

### Inquiry

History— Community and Learning to Learn

### Wellbeing

Building positive relationships and resilience through the 3C's (Caring for Self, Caring for Others, Caring for the Environment).

**Capabilities: Personal & Social** - turn taking, getting along with others, good & bad distance (personal space)



Thankyou Neave for the beautiful Mandala!

## Kitchen / Garden News



### **This week we:**

- helped clean our school grounds & gardens by picking up the dead lemons and apples
- Cut up old/ bad fruit for our worm farm
- Maintenance of the compost bin by rotating & watering
- Picked ripe veggies...tomatoes/ parsley/ squash/ zucchini
- Watered our veggie patches
- Made veggie Name tags - wooden

### **Recipe:**

### **Baked Zucchini Squash Casserole**



## Sports News

### **Swimming**

Well done to all students for your participation in our Combined Schools **Swimming Carnival!** It was a fantastic experience—giving our older students the opportunity to compete in races while our younger students enjoyed getting into the water on such a hot day.

A huge thank you to the staff from all schools who worked together to create such a wonderful event. As with all events, we celebrate our successes and look for opportunities to refine and improve for next year.

Congratulations to Lillian Richardson and Damian Strickland for winning their events and progressing to the district level! A special shoutout to Lillian, who competed last Thursday, won in backstroke, and will now advance to the next level in Bairnsdale this week. Good luck, Lillian! We know how hard you've been working to achieve this goal.

### **Bike Education**

We have a two-day intensive Bike Education program coming up this term! More details will be shared with families soon.

Students are not required to have their own bike, but if they do, we encourage them to bring it along, along with their own helmet.

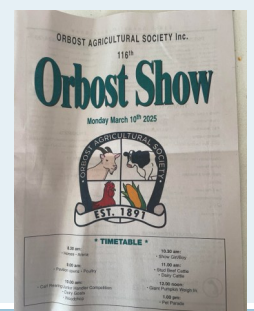


The **Orbost Show** is coming up, and we're looking for adult helpers to support students in creating entries for the event.

We'll be running small group activities every afternoon from 2:00 PM.

If you'd like to get involved, we'd love your help!

There will be a range of creative projects—if you'd like some inspiration, a show booklet is available at the office



## Garden update

THANK  
♥ you

**Marie Donchi**

for delivering the  
Orbost Snowy  
Newspaper to us  
every week!



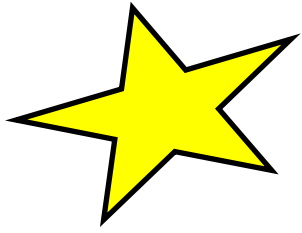
**Weeds are  
out!**



Next steps:

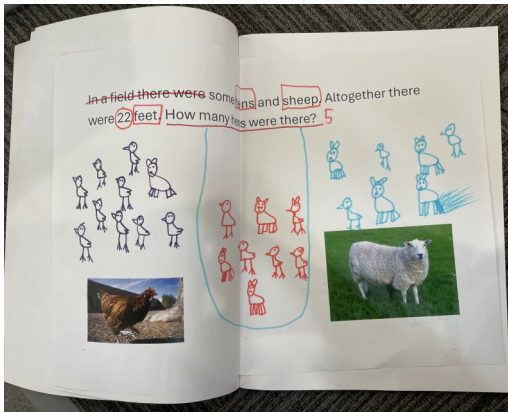
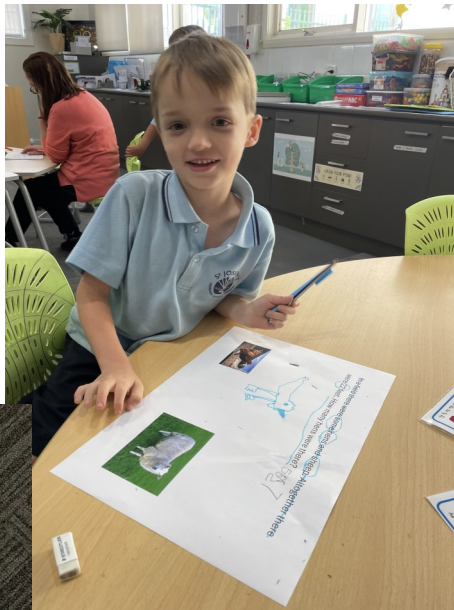
- Chip bark to go down
- Plant new trees and shrubs
- Art work on to the building

# What's Happening at St. Joseph's

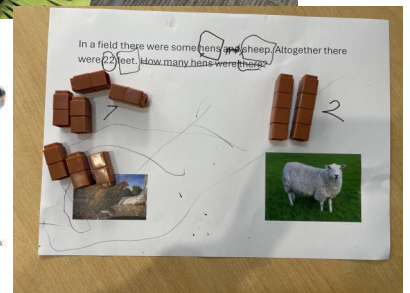


## MATHS PROBLEM

In a field there were some hens and sheep. Altogether there were 22 feet. How many hens were there?



Q. Can you show me another way?



## St Colman's Parish

The Diocesan Assembly last Friday and Saturday brought together 220 delegates from every parish, school and Catholic organisation in the diocese along with invited guests. We look forward to our future direction for the diocese for the next 5 years.

Well done St Colman's (Orbost) and St Brendan's (Lakes Entrance) Parishes for your participation! Your dedication reflects the strong commitment we share in building a supportive and bright future together.



## St Colman's & St Brendan's Catholic Church - Mass Times



Tuesdays:	St Brendan's Lakes Entrance	9:30am
Wednesdays :	St Colman's Orbost	9:30am
Fridays:	St Brendan's Lakes Entrance	9:30am
Saturday :		
Once a month	St Dymphna's Buchan	check website
1st, 3rd, 5th wks	St Joseph's Swan Reach	5:00pm
Sundays:	St Brendan's Lakes Entrance	9:00am
	St Colman's Orbost	11:00am

"Hope Does Not Disappoint"

## Birthdays

Happy Birthday to these students who celebrated their birthdays recently and in the coming weeks:

### February

No birthdays in this month.

## Term dates

Term 1: Friday 31st January - Friday 4th April (2:15pm finish)

*Foundation students have a modified start to school with all Wednesday's off in February.*

Term 2: Wednesday 22nd April - Friday 4th July (2:15pm finish)

Term 3: Tuesday 22nd July - Friday 19th September (2:15pm finish)

Term 4: Tuesday 7th October - Friday 19th December (2:15pm finish)

## School Closure Days

As education is an evolving process staff need ongoing Professional Development to keep abreast of educational developments. During the year there will be a number of School Closure Days to enable this to take place. All School Closure Days are approved by the Catholic Education Office. Please keep an eye on the calendar included in each newsletter.

**Tuesday 29th & Wednesday 30th January** - Staff Planning & First Aid Days - No students

**Tuesday 22nd April** - Curriculum Planning - No students

**Monday 21st July** - Curriculum Planning - No Students

**Friday 8th & Monday 11th August** - Catholic Identity & Religious Education / Indigenous Culture - No Students

**Monday 6th October** - Curriculum Planning - No Students

**Monday 3rd November** - Time in Lieu School Closure Day





# Term Calendar- now live on school website

## Events

< > **March 2025** month list

Sun	Mon	Tue	Wed	Thu	Fri	Sat
23 <b>February</b>	24	25	26 P& F Meeting (Pa...	27	28	1
2	3	4 Shrove Tuesday (...)	5 Ash Wednesday ...	6	7 Assembly	8
9 Labour Day - No ...	10	11	12 NAPLAN	13 NAPLAN	14 NAPLAN	15
16 NAPLAN	17 NAPLAN	18	19 St Joseph's Day - ...	20	21 Harmony Day - ...	22
23	24	25	26	27 Collaborative Co...	28	29

## Parents & Friends Association

Come join a fantastic group of parents in helping the school achieve great things.

Next meeting  
Wednesday  
26th at  
2:30pm

< > **April 2025** month list

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31 School Photos	1 Collaborative Co...	2 Cross Country	3	4	5 School Holidays
6	7	8	9	10	11	12 School Holidays
13	14	15	16	17	18	19 School Holidays
20	21	22	23	24	25 Good Friday	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

# COMMUNITY NEWS

FREE | BOOKINGS NOT REQUIRED  
AGES 5 -12

EAST GIPPSLAND  
SHIRE LIBRARIES

## LEGO Club 2025



Junior LEGO enthusiasts are invited to attend our after-school LEGO Club sessions

Head into your local library and flex your creative muscles making the LEGO builds of your dreams!

Donations welcome: the library will gladly accept donations of old or new LEGO brand pieces for our LEGO Club collection.

This is an unsupervised event - attendees must be accompanied by an adult.

**Bairnsdale Library**  
Tuesdays  
4.00 pm - 5.00 pm

**Lakes Entrance Service Centre**  
Wednesdays  
3.30 pm - 4.30 pm

**Orbost Service Centre**  
Mondays  
3.30 pm - 4.30 pm

**Paynesville Service Centre**  
Wednesdays  
3.30 pm - 4.30 pm

**Omeo Service Centre**  
Wednesdays  
3.30 pm - 4.30 pm

**Mallacoota Service Centre**  
Wednesdays  
3.30 pm - 4.30 pm



In recognition of our participation from



# HOOK IN 2 HOCKEY

## ORBOST HOCKEY CLUB

FIRST SESSION IS FREE!  
ALL EQUIPMENT PROVIDED!

Friday 21st of Feb at 3.45pm  
6 week program

Tennis courts  
Nicholson St Orbost

Bree Kenny 0438541018  
orbosthockey@live.com.au



## SCHOLASTIC Book Club

Dear families,

The best gift any parent can give a child is the love of books and the joy and benefits of independent reading for fun. Children who read at home, or are read to, have a head start on reading success in school.

Our school is participating in **Scholastic Book Club** this year. Up to twice a term, during the school year, we will send home a Club catalogue with a different selection of books offered for all ages.

You'll find award-winning books and bestsellers, as well as old and new favourites. We recommend them because the books span a wide range of children's reading levels and interests and because they are inexpensive (some books cost as little as \$3).

It is easy to order. The **Book Club LOOP** platform for parents allows you to pay by credit card. Your child's order is submitted directly to school safe and sound and the books will be delivered to class. You can place your child's order at [scholastic.com.au/LOOP](http://scholastic.com.au/LOOP) or using the **LOOP** app, which can be downloaded from the App Store or Google Play.

Owning your own books is something special! I hope that you will encourage your child to order books this year. Each order helps earn free books and teaching materials for our classroom, however there is never any obligation to order. I know of no better way to encourage reading than to allow children to choose the books they want to read.



# the tech library

Resources available to explore **STEAM**

SCIENCE, TECHNOLOGY, ENGINEERING, ARTS & MATHS



**FREE resources are available** off-site to teachers & community groups to engage children, young people & adults in learning, experimenting & exploring jobs of the future.

Tech Library resources are also available during The Hub's regular operating hours to GEHE Study Hub students onsite and any Hub users with a room booking.

The technology on offer relates to coding, robotics, 3D printing, virtual reality, filmmaking, projection, game development, design & illustration, & more.

You can make an enquiry or booking directly through our website - [thehub.org.au/our-tech](http://thehub.org.au/our-tech) - or use the QR code above



GIPPSLAND  
TECH  
SCHOOL



Department  
of Education

The Gippsland East Tech library is brought to you by a partnership & supported by the Victorian government under the Raising Aspirations grant

## Storytime Returns



Join us for our first Storytime session of 2025!

This is a wonderful opportunity for children to explore the magic of stories and the joy of reading. Enjoy engaging tales that inspire creativity and imagination, along with fun songs and rhymes!

Storytime sessions are designed for children ages 2-5, each session will last approximately 45 minutes.

**Bairnsdale Library**  
Tuesday 4 February  
11.00 am - 12.00 pm

**Lakes Entrance Service Centre**  
Tuesday 4 February  
11.00 am - 12.00 pm

**Orbost Service Centre**  
Tuesday 4 February  
10.30 am - 11.30 am

**Paynesville Service Centre**  
Tuesday 4 February  
11.00 am - 12.00 pm

**Omeo Service Centre**  
Wednesday 12 March  
2.00 pm - 3.00 am

**Mallacoota Service Centre**  
Thursday 6 February  
2.30 pm - 3.30 pm



Libraries  
Change Lives

FREE | NO BOOKINGS REQUIRED

**EAST GIPPSLAND**  
SHIRE LIBRARIES

## We're Back!



## Rhymetime Returns



Join us for our first Rhymetime session of 2025!

This is a wonderful opportunity for children to explore the magic of stories and the joy of reading. Enjoy engaging tales that inspire creativity and imagination, along with fun songs and rhymes!

Rhymetime sessions are designed for children under 2 years and their parent/carers and run for approximately 30 minutes.

**Bairnsdale Library**  
Wednesday 5 February  
10.30 am - 11.00 am

**Lakes Entrance Service Centre**  
Wednesday 5 February  
11.00 am - 11.30 am

**Orbost Service Centre**  
Thursday 6 February  
10.00 am - 10.30 am

**Paynesville Service Centre**  
Monday 3 February  
10.30 am - 11.00 am

**Mallacoota Service Centre**  
Tuesday 4 February  
10.00 am - 10.30 am



Libraries  
Change Lives

## LAKES ENTRANCE NETBALL ASSOCIATION

### MONDAY NIGHT JUNIOR COMPETITION

TERMS 1 & 2

9&U - 4 - 5 PM      13&U - 5 - 6PM

- Commencing Monday 24th Feb with two weeks of skills & training for all age groups
- 13&U games begin Monday 17th of March to allow time for grading and teams to be made
- 9&U - 20 mins skill sessions + shortened game
- 12 weeks of netball
- Cost: \$70 + Netball VIC annual membership
- Registrations closes Monday March 24th



[lakesentrancena@gmail.com](mailto:lakesentrancena@gmail.com)

# TRAINING STARTS

## Tuesday Feb 18th

5 - 6pm **Lochiel Street**

UNDER 11'S

UNDER 13'S

UNDER 15'S

SEASON KICKS OFF  
SUNDAY APRIL 6th



*The little school  
with a big heart*